

Material 4.2.5

LIST WITH FURTHER READING SUGGESTIONS FOR UNIT 4 - SESSION 2

Academic Literature (course readings set bold)

- Acker, Joan (2009). From Glass Ceiling to Inequality Regimes. *Sociologie de Travail*, Vol.51, no.2, pp.199-217.
- **Arciniega, Luzilda Carrillo (2021). Selling Diversity to White Men: How Disentangling Economics from Morality is a Racial and Gendered Performance. *Organization*, Vol.28, no.2, pp.228-246 (Group C)**
- Bengtsson, Anki (2018). Rethinking Social Justice: Equality and Emancipation: An Invitation to Attentive Career Guidance, in: Tristram Hooley/Ronald G. Sultana/Rie Thomsen (eds): *Career Guidance for Social Justice: Contesting Neoliberalism*, London: Routledge, pp.255-267
- **Bimrose, Jenny/Mulvey, Rachel/Brown, Alan (2016): 'Low Qualified and Low Skilled: The Need for Context Sensitive Careers Support', in: *British Journal of Guidance & Counselling*, Vol.44, no.2, pp.145-157. (Group A)**
- Chope, Robert C./Consoli, Andrès J. (2011): 'A Storied Approach to Multicultural Career Counselling', in: Kobus Maree (ed.): *Shaping the Story: A Guide to Facilitating Narrative Career Counselling*, Rotterdam: Sense Publishers, pp.87-102.
- Coetzee, M /De Villier, M (2010): 'Sources of Job Stress, Work Engagement and Career Orientations of Employees in a South African Financial Institution', in: *Southern African Business Review*, Vol.14, no.1, pp.27-58.
- Cunliffe, Ann L. (2004): 'On Becoming a Critically Reflexive Practitioner', in: *Journal of Management Education*, Vol.28, no.4, pp.407-426.
- Harris, Kelly/Krygsman, Sarah/Waschenko, Jessica/Rudman, Debbie Laliberte (2018): 'Ageism and the Older Worker: A Scoping Review', in: *Gerontologist*, Vol.58, no.2, e1-e14
- Hooley, Tristram/Sultana, Ronald G./Thomsen, Rie (2018): 'The Neoliberal Challenge to Career Guidance: Mobilising Research, Policy and Practice around Social Justice', in: Tristram Hooley/Ronald G. Sultana/Rie Thomsen (eds): *Career Guidance for Social Justice: Contesting Neoliberalism*, London: Routledge, pp.1-27
- Karpinska, Kasia/Henkens, Kène/Schippers, Joop/Wang, Mo (2015): Training Opportunities for Older Workers in the Netherlands: A Vignette Study', in: *Research in Social Stratification and Mobility*, Vol.41, pp.103-112.
- Lazazzara, Alessandra/Karpinska, Kasia/Henkens, Kène (2011): 'What Factors Influence Training Opportunities for Older Workers? Three Factorial Surveys Exploring the

Attitudes of HR Professionals', in: *International Journal of Human Resource Management*, Vol.24, no.11, pp. 2154-2172

- **Rauvola Rachel.S./Rudolph, Cort W./Zacher Hannes (2019): 'Innovating Career Counselling for Middle-Aged and Older Adults' in: Jacobus Maree (ed.): *Handbook of Innovative Career Counselling*, Cham: Springer, pp. 307-331 (Group B)**
- **Stauffer, Mark D./Capuzzi, David/Olsheski, Jerry A. (2019): 'Career and Lifestyle Planning in Vocational Rehabilitation Settings', in: David Capuzzi/Mark D. Stauffer (eds): *Career Counseling: Foundations, Perspectives and Applications*, New York: Routledge, pp. 429-465 (Group D)**
- Wingfield, Harvey (2009): 'Racializing the Glass Escalator: Reconsidering Men's Experiences with Women's Work', in: *Gender & Society*, Vol.23, no.1, pp.5-26.

Other Materials

- Chugh, Dolly (2018): 'Use Your Everyday Privilege to Help Others', in: *Harvard Business Review* 18th September. <https://hbr.org/2018/09/use-your-everyday-privilege-to-help-others>
- Dowdle, Glynn (2020): 'Combating ageism in the workforce: Benefits of hiring older employees – Opinion', *The Tennessean*, <https://eu.tennessean.com/story/opinion/2020/09/09/combating-ageism-valuing-older-employees/5752800002/>
- IBM (without year): *Be Equal* <https://www.ibm.com/impact/be-equal/>
- Pfeffer, Jeffrey (2019): 'Why It's Important to Include Age in Diversity and Inclusion Efforts', *Wellness Council of America Blog*, 11th November 2019 <https://www.welcoa.org/blog/why-its-important-to-include-age-in-diversity-and-inclusion-efforts/>
- Mind (without year): *Depression* (website, particularly the included video "Depression: Talking about Mental Illness" <https://www.mind.org.uk/information-support/types-of-mental-health-problems/depression/about-depression/>
- OECD (2019): *Getting Skills Right: Engaging low-skilled adults in learning*, <https://www.oecd.org/employment/emp/engaging-low-skilled-adults-2019.pdf>
- Social Change UK (2019): Equality and Equity, Blog post <https://social-change.co.uk/blog/2019-03-29-equality-and-equity#:~:text=Equality%20vs.,people%20differently%20dependent%20on%20need>