

Fact sheet 3.3.1ef

KNOWLEDGE EVALUATION FORM 3.3

INSTRUCTIONS

Please, answer the following questions:

1. Practitioners offer more frequently CGC activities to
 - a. people that approach the dismissal and the retirement stages due to the difficulties they can find in planning the next actions in their life
 - b. people in the onboarding process to help the employers have well integrated employees
 - c. people at the beginning and in the middle of their career
2. In general, the participants to the survey considered interaction and cooperation between HRM professionals and CGC practitioners as
 - a. very important because they can share best practices
 - b. important because they can attend conferences and workshop together
 - c. not important because they do not engage in such activities so often
3. Data from the Italian National Report highlighted that CGC practitioners and HRM professionals should receive training on
 - a. competencies that allow them to teach people how to change job
 - b. abilities that allow them to convince employees to engage in lifelong learning
 - c. competencies that allow them to devote more attention to people with vulnerabilities
4. The participants highlighted that employers should
 - a. encourage their employees to engage in lifelong learning during their spare time as they can develop key competencies for future jobs
 - b. support their employees in continuing education, as it is resourceful both to individuals and the organization
 - c. develop their competencies and abilities in order to provide continuing education to their employees in the workplace
5. What did you learn in this unit that could be included in your 'tools box'?
6. What is your 'take home message' from this unit?
7. What would you do in the next future to learn more about the topics we addressed in this unit?



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Expected answers:
Q1=c; Q2=a; Q3=c; Q4=b.

