

## Material 4.2.0m

### READING TASKS IN PREPARATION FOR THE GROUP WORK 4.2

#### INSTRUCTION

You have been assigned to one of the four groups (A, B, C, D) for Unit 4, Session 2. Obtain a copy of the text to be read by your group and read it before the next session (estimated time for this preparatory reading is 40 minutes).

#### Texts

##### Group A

- Bimrose, Jenny/Mulvey, Rachel/Brown, Alan (2016): 'Low Qualified and Low Skilled: The Need for Context Sensitive Careers Support', in: *British Journal of Guidance & Counselling*, Vol.44, no.2, pp.145-157. **(4.2.1m)**

##### Group B

- OECD (2020), *Promoting an Age-Inclusive Workforce: Living, Learning and Earning Longer*, OECD Publishing, Paris, <https://doi.org/10.1787/59752153-en>. **(4.2.2m)**

##### Group C

- Carrillo Arciniega, L. (2021). Selling diversity to white men: How disentangling economics from morality is a racial and gendered performance. *Organization*, 28(2), 228-246. **(4.2.3m)**

##### Group D

- Stauffer, Mark D./Capuzzi, David/Olsheski, Jerry A. (2019): 'Career and Lifestyle Planning in Vocational Rehabilitation Settings', in: David Capuzzi/Mark D. Stauffer (eds): *Career Counseling: Foundations, Perspectives and Applications*, New York: Routledge, pp. 429-465 **(4.2.4m)**